



Getting Started Guide: Self-Scheduled Students

Welcome! This guide will help you get started with Apex Learning® Courses.

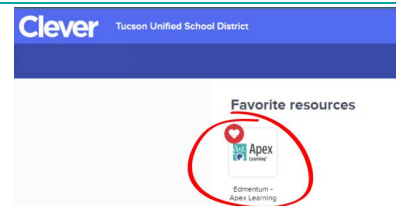
Getting Started Checklist

- Gather everything you need to succeed in class.
 - Logged into TUSD Device with internet access
 - Course materials (OPTIONAL such as printer, paper, ear buds, etc)
 - Contact information for teachers
 - Course start and end dates
- Launch the course window by selecting a course title from the My Dashboard screen.
- Online Help is available on the TUVA Zoom Help Desk

My Dashboard

How to get into Apex:

- Student's must sign into Clever (<https://clever.com/in/tusd1>)
- Then click on the Apex app



After signing in, you are taken to My Dashboard where you can:

- Access your courses and view progress information
- See important announcements posted by your teachers
- Send messages and submit work to your teachers
- View your calendar of activity due dates

Apex Learning Alerts Help *Stu Dent*

Menu

My Dashboard 3 Enrollments - Active FILTER ACTIONS

Courses

Course Name	Grade to Date	Progress	Overdue Activities
English 9	93%	<div style="width: 93%;"></div>	
Algebra I	80%	<div style="width: 80%;"></div>	4

Tutorials

Tutorial Name	Quality of Work	Progress	
English 9	88%	<div style="width: 88%;"></div>	

Announcements

- 5/15/18 Welcome Algebra I Students!
- 6/1/18 Welcome English 9 Students!

Show all

Messages + VIEW

Calendar VIEW

How to Submit Your Work

Some activities, like quizzes and tests, are computer-scored and completed online in the course window. Other activities have worksheets to print or to download and complete on your device. Ask your teachers how they would like you to submit your work. They may ask you to print and submit in person or you may need to scan or upload your work and submit it online using the Messages feature on My Dashboard.

The Course Window

Most of your time will be spent working in the course window.

The screenshot displays the Apex Learning interface for English 9. At the top, the course title "English 9" and the unit "Unit 1: The Short Story, Part 1" are visible. The course outline shows lessons 1.1.1 through 1.1.10. Lessons 1.1.1 to 1.1.6 are marked as completed with green checkmarks. Lesson 1.1.7, "Analyze the Shape of a Story", is currently active and shown in a larger view. This view includes a study guide with text about "The Monkey's Paw" by W. W. Jacobs, a video player, and a multiple-choice question: "If you had the monkey's paw from Jacobs's story, what would you do with it?". The question has two options: "I'd make three wishes, but I'd be smart about it so I could avoid bad consequences." and "I'd keep it, but I'd only wish on it when I was about to die. Then what would I have to lose?". Navigation buttons for "PREVIOUS" and "NEXT" are at the bottom of the page, along with a "1 of 11" indicator. Callouts point to the course outline, the study guide content, and the navigation buttons.