



# Getting Started Guide: Self-Scheduled Students

Welcome! This guide will help you get started with Apex Learning® Courses.

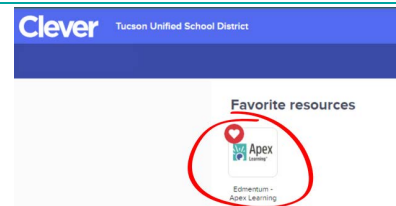
## Getting Started Checklist

- Gather everything you need to succeed in class.
  - Logged into TUSD Device with internet access
  - Course materials (OPTIONAL such as printer, paper, ear buds, etc)
  - Contact information for teachers
  - Course start and end dates
- Launch the course window by selecting a course title from the My Dashboard screen.
- Online Help is available on the TUVA Zoom Help Desk

## My Dashboard

How to get into Apex:

- Student's must sign into Clever (<https://clever.com/in/tusd1>)
- Then click on the Apex app



After signing in, you are taken to My Dashboard where you can:

- Access your courses and view progress information
- See important announcements posted by your teachers
- Send messages and submit work to your teachers
- View your calendar of activity due dates

Course Name	Grade to Date	Progress	Overdue Activities
English 9	93%	<div style="width: 93%;"></div>	
Algebra I	80%	<div style="width: 80%;"></div>	4

Tutorial Name	Quality of Work	Progress
English 9	88%	<div style="width: 88%;"></div>

## How to Submit Your Work

Some activities, like quizzes and tests, are computer-scored and completed online in the course window. Other activities have worksheets to print or to download and complete on your device. Ask your teachers how they would like you to submit your work. They may ask you to print and submit in person or you may need to scan or upload your work and submit it online using the Messages feature on My Dashboard.

## The Course Window

Most of your time will be spent working in the course window.

English 9

Unit 1: The Short Story, Part 1

INTRODUCTION LESSON 1.1 LESSON 1.2 LESSON 1.3

### The Shape of a Story

1.1.1 Checkup 1.1.2 Study 1.1.3 Quiz 1.1.4 Read 1.1.5 Quiz 1.1.6 Discuss

1.1.7 Study 1.1.8 Quiz 1.1.9 Write 1.1.10 Practice Lesson 1.2

Analyze the Shape of a Story

**In Progress**

11 pages

RESUME

English 9

### Analyze the Shape of a Story

In "The Monkey's Paw," by W. W. Jacobs, an ordinary man gets a magical object that could grant him three wishes, but there's a catch: Using it can only lead to sorrow. Still, the man wants those wishes.

For readers, this situation creates **tension** — the suspense of wondering how the story's problems will be resolved. In this activity, you will look closely at how Jacobs uses his story structure to increase tension steadily toward the story's **climax**.

Before you begin, take a moment to think about what you'd do if you faced the same choices as the main character of "The Monkey's Paw." 🗣️

**If you had the monkey's paw from Jacobs's story, what would you do with it?**

- I'd make three wishes, but I'd be smart about it so I could avoid bad consequences.
- I'd keep it, but I'd only wish on it when I was about to die. Then what would I have to lose?

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Study guide

Activity resources

Activity page navigation